Holding Hands

Maximizing Your Compliance & Enrollment Reporting through Partnership between the Financial Aid & Registrar Offices

Dan Markowitz, Manager, Data Integrity & Operations
Sean McTighe Director, School & Education Finance Industry Operations
Agenda

• NSC: Beginnings, Purpose & Value
• Enrollment & Compliance Reporting
• A Closer Look: Existing Challenges and Barriers
• Overcoming Obstacles: The Clearinghouse Solution
• On the Horizon: What’s New?
• Next Steps
Why we’re here today…

34 CFR 685.309(b)

and

Compliance Reporting Ecosystem
Beginnings, Purpose & Value
Clearinghouse Founders

AACRAO

NASFAA

COHEAO

Sallie Mae
(now Navient)

Other Education Industry Players

NCHELP
RESULT: The elimination of the vast amount of wasted time and money associated with the former paper-based process used to determine student enrollment status for loan deferment purposes.
The Clearinghouse Mission

We serve the education community by **facilitating** the exchange and understanding of student enrollment, performance, and related information.
# How NSC Fulfills its Mission

<table>
<thead>
<tr>
<th>1) Improving institutional efficiency and effectiveness</th>
<th>2) Providing national reports and information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Services aid in relief of administrative work burdens</td>
<td>Reports on access, persistence, and attainment that benefit students, schools, administrators and data requestors</td>
</tr>
<tr>
<td>Outsource services provide easier access to job related information</td>
<td></td>
</tr>
</tbody>
</table>
Our Value to You

The National Student Clearinghouse today...

We are YOU

Data Coverage & Usage

Innovative Solutions
Enrollment & Compliance Reporting
NSLDS Enrollment Roster response required at least twice a year

Gainful Employment (GE) disclosure requirements take effect

NSLDS requires new data submission format for SSCR roster

New less-than-half-time status AGD requirement

Reporting X or Z records without program-level data no longer negatively impacts Enrollment Reporting Statistics

NSLDS Enrollment Reporting Statistics Page released

NSLDS institutes new certification date logic for summer and non-compulsory term reporting

“X” enrollment status required for resolving incorrectly reported program

NSLDS requires schools and their servicers to respond within 15 days of SSCR roster receipt

LEGEND
Format changes
Date-sensitive changes
Other changes

• No changes for 15 years
• 15 changes in 5 years (2011-2015), including 8 changes between 2014 and 2015
• Changes growing in frequency and complexity

Acceleration of NSLDS Compliance Changes

1996
1997-2010
2011
2012
2013
2014
2015
2016

Initial GE reporting deadline
Extended GE reporting deadline
2011-12 GE reporting due
NSLDS Enrollment Roster response spacing adjustment requiring updated format
Reporting frequency changed to every 60 days
NSLDS requires schools and their servicers to respond within 15 days of SSCR roster receipt
2008-09 through 2013-14 GE reporting due
Roster errors must be corrected within 10 days

NSLDS Enrollment Reporting Statistics Page released

Program-level and Q status (for 3/4 time) requirements

Gainful Employment (GE) disclosure requirements take effect

NSLDS requires new data submission format for SSCR roster

New less-than-half-time status AGD requirement

Reporting X or Z records without program-level data no longer negatively impacts Enrollment Reporting Statistics

NSLDS Enrollment Reporting Statistics Page released

NSLDS institutes new certification date logic for summer and non-compulsory term reporting

“X” enrollment status required for resolving incorrectly reported program

NSLDS requires schools and their servicers to respond within 15 days of SSCR roster receipt

LEGEND
Format changes
Date-sensitive changes
Other changes

• No changes for 15 years
• 15 changes in 5 years (2011-2015), including 8 changes between 2014 and 2015
• Changes growing in frequency and complexity

Acceleration of NSLDS Compliance Changes
NSLDS Enrollment Reporting Statistics Page

Percent certified with program enrollment by this location falls beneath minimum threshold, and the most recent roster for this location has not been returned and is late.

### Enrollment Reporting Statistics

**Display Options**

- School Code: 0678989
- School Location Code: 06789900
- Display Statistics For: School Location

#### Late Roster Notification History

<table>
<thead>
<tr>
<th>Date</th>
<th>Letter Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/24/2015</td>
<td>06/01/2015</td>
</tr>
</tbody>
</table>

#### Certification Statistics for Location

<table>
<thead>
<tr>
<th>Start Date</th>
<th>Evaluation Date</th>
<th>Students in Portfolio</th>
<th>Students Certified</th>
<th>Students Certified With Program Enrollment</th>
<th>Percent Certified</th>
<th>Roster Records Returned</th>
<th>Roster Records in Error Returned</th>
<th>Roster Error Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/28/2015</td>
<td>06/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>16,955</td>
<td>90.00%</td>
<td>15,010</td>
<td>1,010</td>
<td>5.31%</td>
</tr>
<tr>
<td>02/25/2015</td>
<td>05/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>18,000</td>
<td>100.00%</td>
<td>18,500</td>
<td>500</td>
<td>2.70%</td>
</tr>
<tr>
<td>01/26/2015</td>
<td>04/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>18,000</td>
<td>100.00%</td>
<td>18,500</td>
<td>500</td>
<td>2.70%</td>
</tr>
<tr>
<td>12/26/2014</td>
<td>03/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>18,000</td>
<td>100.00%</td>
<td>19,000</td>
<td>1,000</td>
<td>5.26%</td>
</tr>
</tbody>
</table>
NSLDS Enrollment Reporting Statistics Page

- Access to this page is often managed by the Financial Aid Office although the Registrar’s office typically reports the enrollment data to the Clearinghouse.

- Displays information about the extent and quality of the enrollment reporting provided by schools.
  (Per the NSLDS Enrollment Reporting Guide)

- Calculations are updated on the third Wednesday of every month and statistics are displayed for numerous evaluation periods, each evaluation period covers roughly four months.

- The scores calculated are impacted by the number of “Students in Portfolio”, “Students Certified” and/or “Students Certified with Program Enrollment”.

- The calculation methodology divides the number of “Students Certified with Program Enrollment” by the number of “Students in Portfolio” to determine the “Percent Certified with Program Enrollment”.
Financial Aid Related Clearinghouse
Enrollment Reporting Services

- Data Integrity and Title IV Compliance Reporting to NSLDS
- Private Loan Reporting to Lenders, Servicers & Guarantors
- Audit Resource Center
- Deferment form completion

703.733.4180
Compliance Reporting

Reporting Enrollment Data for Title IV Compliance
Enrollment Reporting School Submission Schedules

- Designed to meet compliance best practices school reporting needs
- Established at the time of service activation
- Adjustable
- Evergreen
- Future Enhancements
## Reminder Emails

<table>
<thead>
<tr>
<th>Type of Email</th>
<th>When Sent</th>
<th>Who Receives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early reminder</td>
<td>4 days before your scheduled submission is due</td>
<td>Submission Data, Submission Data Alternate</td>
</tr>
<tr>
<td>1st late reminder</td>
<td>3 days after the submission due date</td>
<td>Submission Data, Submission Data Alternate, Relationship Executive, Financial Aid Director</td>
</tr>
<tr>
<td>Subsequent late reminder</td>
<td>Every 10 days after the due date, and then every 7 days until your file is submitted.</td>
<td>Submission Data, Submission Data Alternate, Relationship Executive, Financial Aid Director</td>
</tr>
</tbody>
</table>
Clearinghouse Data Flow – Enrollment Data Intake

School Sends Data
Via secure FTP

Clearinghouse Database
Once the file arrives, the Clearinghouse performs validations on the data.

Clearinghouse back to School
School completes required validations to data, correcting any information that was identified as erroneous.

School back to Clearinghouse
Corrections are reviewed and, if corrections are complete, data is loaded to Clearinghouse database.
## Errors vs. Warnings

<table>
<thead>
<tr>
<th>Error Number</th>
<th>Error Description</th>
<th>Error Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1519*</td>
<td>Program 2 Enrollment Status is blank/Invalid</td>
<td>45</td>
</tr>
<tr>
<td>1529*</td>
<td>Program 3 Enrollment Status is blank/Invalid</td>
<td>2</td>
</tr>
<tr>
<td>63</td>
<td>Country is blank</td>
<td>109</td>
</tr>
<tr>
<td>64</td>
<td>Street too short</td>
<td>56</td>
</tr>
<tr>
<td>67</td>
<td>City too short</td>
<td>60</td>
</tr>
<tr>
<td>68</td>
<td>Invalid state</td>
<td>1361</td>
</tr>
<tr>
<td>70</td>
<td>Zip code missing</td>
<td>1359</td>
</tr>
<tr>
<td>71</td>
<td>Zip code not numeric</td>
<td>8</td>
</tr>
<tr>
<td>73</td>
<td>AGD is before the term end date</td>
<td>9</td>
</tr>
<tr>
<td>264</td>
<td>Status (Q, H, or L) start date is outside of term</td>
<td>1</td>
</tr>
<tr>
<td>Program Indicator</td>
<td>Y - Yes</td>
<td>Y - Yes</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>Program 1 CIP</td>
<td>513808</td>
<td>513808</td>
</tr>
<tr>
<td>Program 1 CIP Year (yyyy)</td>
<td>2010</td>
<td>2010</td>
</tr>
<tr>
<td>Program 1 Credential Level</td>
<td>06 - Doctoral Degree</td>
<td>06 - Doctoral Degree</td>
</tr>
<tr>
<td>Program 1 Published Length</td>
<td>002700</td>
<td>002700</td>
</tr>
<tr>
<td>Program 1 Published Length Measurement</td>
<td>Y - Year</td>
<td>Y - Year</td>
</tr>
<tr>
<td>Program 1 Weeks Title IV Academic Year</td>
<td>09/06/2016</td>
<td>09/06/2016</td>
</tr>
<tr>
<td>Program 1 Begin Date (mm/dd/yyyy)</td>
<td>09/06/2016</td>
<td>09/06/2016</td>
</tr>
<tr>
<td>Program 1 Special Indicator</td>
<td>N - Not applicable</td>
<td>N - Not applicable</td>
</tr>
<tr>
<td>Program 1 Enrollment Status</td>
<td>A - Leave of absence</td>
<td>A - Leave of absence</td>
</tr>
<tr>
<td>Program 1 Enrollment Status Effective Date</td>
<td>08/11/2016</td>
<td>09/06/2016</td>
</tr>
</tbody>
</table>
Clearinghouse Data Flow – Degree Data Data Intake

School’s DegreeVerify Data

Via secure FTP

Clearinghouse Database

Once the file arrives, the Clearinghouse performs validations on the data.

Data Loaded

Once the validations are complete, the data is loaded to the data warehouse.

G from DegreeVerify

G from Degree process automatically creates Graduates Only file for participating schools.
Typical Reporting & Compliance Schedule

School Sends File to NSC on Day 1, NSC Sends Errors and Warnings to School on Day 1.5, School resolves Errors & Warnings on Day 2.5, NSC does final review and loads file to database on Day 3.

Around the 1st through 3rd of the Month NSC receives SSCR roster from NSLDS and starts responding with most recent data loaded for school.

Four days later, NSC runs Supplemental SSCR Adds Process to request NSLDS add students missing from the current roster to future rosters.

If school submission received and processed between 1st and 11th of month, NSC may run a mid-month roster to capture the newer data.

NSC receives NSLDS SSCR Error Report and begins responding with same roster response data immediately and also makes errors available for correction on the Clearinghouse’s secure site.
When Things Don’t Go Perfectly…

*The man who smiles when things go wrong has thought of someone to blame it on…*~Robert Bloch

- Files with formatting errors and Schools with EDI rejects
- Excessive data errors or warnings
- Processing delays
- Compliance concerns
- Reject Detail
Bridging the Gap between Enrollment & Compliance Reporting

- Most institutions report their enrollment data to the Clearinghouse via the Registrar’s Office.
- Most institutions have access to NSLDS solely through the Financial Aid office.
- Importance of cross departmental communication.
- Institutional Policies that impact Enrollment Reporting
  - LOAs and W’s
Leave of Absence (LOA)

- Registrar’s office defines LOA differently from FA Office
- Only report the “A” status via NSC enrollment reporting for those students who are on an Approved Leave of Absence that is based on a Leave of Absence Policy aligning with federal guidance

Withdrawn (W)

- Registrar’s office defines W differently from FA Office
- NSC advises schools report W status for students who are in a position that aligns with how the code of federal regulations and NSLDS enrollment reporting guide define ‘Withdrawn.’
SSN

• Expectation that student data reported without SSNs will be sent to NSLDS
• NSC advises schools report students’ SSN for all students who have an SSN

Student Address

• Incomplete or missing addresses can impact compliance reporting
• NSC advises a complete *permanent* student address by supplied for each student and if any required component of the address is unknown, the school can report ‘UK’ for unknown.
Clearinghouse Data Flow – Weekly Notification for non-Direct Loans

Lenders, Servicers, and Guarantors send NSC a list of borrowers monthly

- This list is loaded into the Clearinghouse database and stored, so when school files come in we know which students have loans and which loan holders to notify.

NSC runs a weekly process comparing lender, servicer & guarantor loan records to school enrollment data loaded to NSC within last week.

- This typically occurs on Monday to Tuesday.

For students identified having loans, notifications are sent, providing any status change to loan holders.

- This is another way in which compliance reporting is completed for your school.
A Closer Look:

The Enrollment Roster Process
School sends Enrollment School Code on grant and loan disbursement records to COD

COD process sends grant data to NSLDS and loan data to the Servicers. Servicers send loan data to NSLDS.

NSLDS uses Enrollment School Code from COD and Servicers to place aid recipients on NSLDS Enrollment Rosters

NSLDS sends Enrollment Roster to NSC (or to school directly, if not an NSC participant)

NSC (or school) Responds to NSLDS with Certified Enrollment
Additional Ways Students Are Added to the NSLDS Enrollment Roster

• Transfer Monitoring Process
• Servicers Add Students
• Institutions Add Students
• Students Add Themselves
• NSC Submits Students to NSLDS
  – Since December 2015, the Clearinghouse submits students we determined are missing from the NSLDS Enrollment Roster.
  – NSLDS adds these students to the next Enrollment Roster.
Clearinghouse Data Flow – NSLDS Enrollment Roster

NSLDS sends Enrollment Roster to NSC

• NSLDS generates around the first of every month.
• NSC may process a “mid-month” Enrollment Roster update, if enrollment changes are received and fully uploaded into the NSC enrollment database between the 3rd and the 11th of the month.

NSC creates Enrollment Roster response files for schools

• We use the most recent data we have in our database at the time edits begin to populate the response.

NSC sends response to NSLDS within 15 days

• This occurs on a monthly basis for each NSC participating school. However, as noted above, we may process a mid-month, if we receive enrollment changes.
Regulatory Compliance

**#1**
NSLDS Enrollment Rosters completed at least every 2 months

**#2**
NSLDS Enrollment Rosters returned within 15 days of receipt

**#3**
NSLDS Enrollment Roster Error Reports response within 10 days of receipt

**#4**
Enrollment status change reported within 60 days from date of determination
Paving the Way for NSLDS Enrollment Roster Error Reports

- Increasing transparency around the NSLDS Enrollment Roster, Roster Response, and Error Response processes
- Improved front-end enrollment reporting validations to prevent NSLDS Enrollment Roster Errors
- Extensive clean-up of more than 400,000 NSLDS Enrollment Roster Errors for our participating institutions, including eliminating 200,000 Error Code 45s and 75s in November 2016
- Added X-status functionality to support institutions’ need to submit historical corrections at the program-level
- Created new online functionality to see and correct NSLDS Enrollment Roster Errors via the Clearinghouse secure site
SSCR Error Corrections

• Correcting your SSCR Errors is a compliance requirement.

• Corrections should be submitted to NSLDS within 10 days of receipt of the SSCR Error Report. The Clearinghouse provides 8 days to allow for processing time.

• Some errors are self-resolving—these are identified in the application.

• Login at www.studentclearinghouse.org/ <See the Student Reporting Tab + Enrollment Reporting Link + NSLDS Reporting Tab>

An error-free NSLDS Enrollment Roster is possible!
Points of Clarification

• NSLDS Enrollment Roster Errors are not the same as your Error Resolution on the Web Errors and Warnings for your Enrollment Files.

• Many schools will see a large number of historical corrections on the first few error reports.

• Correcting Enrollment Roster errors is not limited to the new Clearinghouse secure site functionality.

• Updates should be made with the Clearinghouse. Do not go directly through NSLDS without Clearinghouse guidance.
SSCR Error Codes

Your school cannot report an Enrollment Status of ‘Z’ to NSLDS if an enrollment history (a previously reported student enrollment record with an Enrollment Status Code of ‘F’, ‘Q’, ‘H’, ‘A’, or ‘L’) already exists for student at your school.
The certification date has preceded the earliest allowable date for certification of data. For records prior to 2004, please provide the separation status and separation date. For records post 2004, these are typically self resolving after one reporting cycle. Please contact the Clearinghouse with questions about this error code.
NSLDS Enrollment Reporting Statistics Page

Display Options

School Code: 0678989
School Location Code: 06789900
Display Statistics For: School Location

Late Roster Notification History

<table>
<thead>
<tr>
<th>Roster Date</th>
<th>Letter Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/24/2016</td>
<td>06/01/2015</td>
</tr>
</tbody>
</table>

Certification Statistics for Location

<table>
<thead>
<tr>
<th>Start Date</th>
<th>Evaluation Date</th>
<th>Students in Portfolio</th>
<th>Students Certified</th>
<th>Students Certified With Program Enrollment</th>
<th>Percent Certified</th>
<th>Percent Certified with Program Enrollment</th>
<th>Roster Records Returned</th>
<th>Roster Records in Error Returned</th>
<th>Roster Error Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/28/2015</td>
<td>06/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>16,955</td>
<td>90.00%</td>
<td>84.96%</td>
<td>19,010</td>
<td>1,010</td>
<td>5.31%</td>
</tr>
<tr>
<td>02/25/2015</td>
<td>05/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>18,000</td>
<td>90.00%</td>
<td>90.00%</td>
<td>18,500</td>
<td>500</td>
<td>2.70%</td>
</tr>
<tr>
<td>01/26/2015</td>
<td>04/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>18,000</td>
<td>90.00%</td>
<td>90.00%</td>
<td>18,500</td>
<td>500</td>
<td>2.70%</td>
</tr>
<tr>
<td>12/26/2014</td>
<td>03/01/2015</td>
<td>20,000</td>
<td>18,000</td>
<td>18,000</td>
<td>90.00%</td>
<td>90.00%</td>
<td>19,000</td>
<td>1,000</td>
<td>5.26%</td>
</tr>
</tbody>
</table>
Enrollment Statistics Issues and Actions

Issue 1: Students not being reported with program-level data
   Action: Institutions should confirm they are accurately reporting program information to NSC.

Issue 2: Students with NSLDS Enrollment Roster errors
   Action: Institutions should log into NSC’s secure site and use the new functionality to review and address their outstanding NSLDS Enrollment Roster Errors.

Issue 3: Students who have new programs reported to NSLDS by COD that need to be certified by the institution.
   Action: If enrollment information has been reported correctly to NSLDS through the enrollment roster process, institutions should contact NSLDS to resolve discrepancies reported via COD.
Enrollment Statistics Issues and Actions

Issue 4: Undeclared and Undecided Majors
Action: Students enrolled in a degree program with “undeclared majors” must have program-level enrollment reported – see NSLDS Enrollment Reporting Guide section 4.2

Issue 5: Student Behavior
Action: If the institution has a large percentage of students that are legitimately not in a defined program, contact NSLDS for a customized score threshold. FSA is expected to issue guidance this process.

Issue 6: Consortium Agreements
Action: If students are attending under a consortium agreement, ensure the enrollment is properly reported by the home institution and accurately reported or not reported by the visiting institution.
Enrollment Statistics Issues and Actions

Issue 7: Old records appearing on the SSCR that pre-date program level reporting requirements

Action: Many school have students appearing on their NSLDS SSCR that have not attended their institution or that last attended years ago. The Clearinghouse has worked with NSLDS and several schools to determine the cause of this issue.

We have found that some schools have a query in their SIS that generates a list used for the Transfer Monitoring Process. The list created is used as an upload in the Transfer Monitoring Process. Review the logic for this query and ensure you are selecting the student population you desire.
NSLDS NL #58 Speaks to 2 Reports that Can be Run from the NSLDS Site

- **SCHER8 (page 1 of NL #58): ER Program Level Certification Report** -
  provides school users with an extract of certified historical program-level enrollment data for students on the school’s roster.

- This report should show schools the program-level enrollment data based on the ‘Roster Activity Date’ the school selects when running the report.

- The ‘Roster Activity Date’ selected will create a timeframe for the report to pull students.
  - Currently the Evaluation Period is from 12/5/16-4/19/17. Based on the information provided by NSLDS, a school could select 12/5/16 as their ‘Roster Activity Date’ and see all of the students program-level information that have been on a SSCR Roster since 12/5/16.
NSLDS NL #58 Speaks to 2 Reports that Can be Run from the NSLDS Site

• **SCHE10 (page 2 of NL #58):** *NSLDS-COD Program Comparison Report* - provides school users with a comparison of NSLDS program-level enrollment data to Common Origination and Disbursement (COD) System program-level data.

• Based on the information provided in NL #58 and the example screenshot of the SCHE10 report, the SCHE10 report should identify to schools exactly why the student was flagged.
The NSLDS-COD Comparison Report will generate one or more detail records when conflicting program-level enrollment data exists for a student. When program-level enrollment data has been reported to NSLDS by the COD System but not certified by the school, there will only be one detail record for the student (see Max's data in example screen shot below). When there is a conflict with the Credential Level and/or Published Program Length between the COD System and school certified data, there will be multiple detail records (see Sync’s data). Additionally, when the school has conflicting program-level enrollment data, there will be multiple detail records (see Felice’s data). The differences can best be determined by assessing the following fields: CIP Code (8th column below), Credential Level (10th column below), Published Program Length (11th column below), and Reporting Source Type (15th column below). NSLDS Record Layouts are available in the NSLDS Reference Materials section of the IFAP website.
Additional Info from NSLDS NL #58

- **If, after the school receives its initial notification**, it believes that a significant percentage of its students are legitimately not enrolled in an academic program and, therefore, are properly reported only at the campus level and not at the program level for those students, the school should send an email requesting an Enrollment Reporting Compliance Notification Exception. The email should be sent to **ERCompliance@ed.gov**.

- **The Enrollment Reporting Statistics process each month looks back 135 days from the Evaluation Date, and evaluates only students who were on the school’s roster as of the Start Date. Therefore, it may take multiple cycles for a higher reporting percentage to be reflected in the ‘Percent Certified with Program Enrollment’ column. As school users continue to certify students with program information they should see an increase in the institution’s program-level Enrollment Reporting Statistics in subsequent evaluation periods.**
Overcoming Obstacles

The Clearinghouse Solution
Changes with Significant Impact on Enrollment Reporting

1999 - FSA participates with NSC, receiving enrollment status change weekly for federal aid recipients and SSCR roster responses. Servicers and representatives can now view the enrollment histories of Direct Loan borrowers via NSC secure site.
Changes with Significant Impact on Enrollment Reporting

2014 - After assessing SSCR reporting provides sufficient reporting, FSA discontinues participation in weekly notification service. They now receive data only through the SSCR process. Now many Direct Loan Servicer processes and functions have returned to their pre-1999 standards.
Changes with Significant Impact on Enrollment Reporting

As of July 1, 2014, the Department of Education instituted new reporting requirements based on 150% eligibility standards.
Changes with Significant Impact on Enrollment Reporting

Creating several challenges for both Schools and NSC:

- Creation of and adherence to new errors and warnings to keep data in compliance

- Evolving guidance on federal regulations requiring schools to submit more data, more frequently

- Enhanced usage and expectations of data by NSLDS

- New view into data submitted to NSLDS

- The reporting of student data at the program level
What's New on the Horizon at NSC?

NEW Enhancements to Enrollment Reporting
The Clearinghouse Solution – Recent Actions

Based on the continually evolving federal regulations, **NSC has implemented actions to support our schools.**
The Clearinghouse Solution – Recent Actions

- Notified NSLDS of students not appearing on rosters
- Improved enrollment/degree submission processing to reduce turnaround times and streamline file validations
- Provided schools ability to request copies of NSLDS Enrollment Roster reports and view students NSLDS flagged as errors
- Established resource library for school training on operational functions
- Creating ability to accept X status at program level
- Added the ability to correct NSLDS Enrollment Roster Errors online via our Secure Site
The Clearinghouse Solution – Going Forward

NSC is working to meet school client needs expressed and upcoming changes from FSA.
The Clearinghouse Solution – Going Forward

- Adding expanded functionality and additional visibility into NSLDS Enrollment Roster process on secure site, guidance for resolving SSCR errors, and portal to submit
- Streamlining online update process for submitting individual student changes
- Enhancing and leveraging DegreeVerify logic to create graduated enrollment status records for schools participating in G from DV
- Improved edits to respond to evolving NSLDS requirements
Compliance Best Practices

Your institution’s enrollment reporting schedule is designed to **help ensure compliance** with the federal regulations.
Compliance Best Practices

We recommend your school take the following actions when reporting your students:

• Report every month
• Resolve Error Resolution On The Web reports promptly and please be sure to address any items flagged for your review
• Review details of your enrollment files to ensure students are reported with appropriate program information
• Report graduates at campus AND program levels (as appropriate) as soon as degree audits are completed
• Continue to report graduates until all your graduates have been reported
• Resolve your NSLDS Enrollment Roster Errors via our Secure Site within 8 days.
• Contact SchoolOps@studentclearinghouse.org for assistance with any non-standard updates, changes or unique situations
Benefits of Enrollment Reporting

- Reduced administrative workload
- More prompt, accurate reporting of deferments
- Improved service to students and financial aid providers
- Reduction in manual student loan-based verifications
- Continuously evolving system enhancements
Some of the Additional Benefits of Enrollment Reporting

- Adapting to changes in compliance guidance and regulatory requirements
- Support and guidance from Audit Resource Center assisting with reduction and elimination of audit findings
- Decreased loan delinquency and default rates
- Ability to add missing students to SSCR
What’s New on the Horizon at NSC?

Stay up-to-date on compliance-related information

Compliance Central: Student Reporting Services Updates

Compliance Central

- Your SSCR Errors Action Guide
- Fall reporting checklist
- Best practices
- Things you should know

Your SSCR Errors Action Guide

First, it’s important for you to know that NSLDS made a major change to the SSCR Error process in late 2016. According to the latest NSLDS Enroll Reporting Guide, published in November 2016, schools are
What’s New on the Horizon at NSC?

- NEW Enhancements to Enrollment Reporting
- DV Pending Project – Enhancements
- Transcript Services: Print-to-Mail
What’s New on the Horizon at NSC?

- Student Academic Portal

- StudentTracker for Colleges & Universities Upgrade

- Partnership with Federation of State Medical Boards
  - Benefits medical schools/colleges of health sciences that offer Doctor of Medicine, Doctor or Osteopathic Medicine, or Physical Assistant degrees
Re-Discover the Clearinghouse Academy

Rediscover a new way to get the training and information you need to maximize use of NSC services and increase efficiency. Visit ClearinghouseAcademy.org to access…

- Live Webinars
- On-Demand Tutorials and Recorded Webinars
- Conferences We’re Attending
- User Guides and Other Resources
- Events Calendar
- NSC News and Blog Articles
Re-Discover the Clearinghouse Academy

Your one-stop resource for all of your Clearinghouse training needs.

Live Sessions
Register for our live webinars and in-person sessions conducted by subject matter experts and highly experienced staff members from across the Clearinghouse. Also, find out the conferences we will be attending.

On Demand
Learn how to use Clearinghouse services at your own pace through our library of online tutorials and recorded webinars.

Guides & Help
Get immediate answers to questions about our services by visiting our online help. Download user guides and other documentation to help you implement your Clearinghouse service.
The Clearinghouse Mission

We serve the education community by facilitating the exchange and understanding of student enrollment, performance, and related information.
Holding Hands

Questions?
Available Resources

• Regional Director and Client Management Representative

• Clearinghouse Audit Resource Center
  SSCR & Compliance Questions
  AuditResource@studentclearinghouse.org

• School Operations
  Enrollment & Degree File Processing
  SchoolOps@studentclearinghouse.org

• Education Finance Industry Operations
  SSCR Questions
  SSCRerrors@studentclearinghouse.org
Your Client Services Team
Visit studentclearinghouse.info/reps

- **Alabama, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, Washington, D.C., & West Virginia**
  - **Paul Taylor** Regional Director
    - 703.742.4897
    - ptaylor@studentclearinghouse.org
  - **Laura Reichenbach** (CMR)
    - laurar@studentclearinghouse.org

- **Alaska, American Samoa, Arizona, Colorado, Guam, Hawaii, Idaho, Kansas, Montana, Nevada, New Mexico, Northern Mariana Islands, Oklahoma, Utah, Washington, & Wyoming**
  - **Dannette Sullivan** Regional Director
    - 206.818.3646
    - sullivan@studentclearinghouse.org
  - **Gloria Jarrett** (CMR)
    - gloria@studentclearinghouse.org

- **Arkansas, Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, & Wisconsin**
  - **Nancy Penna** Regional Director
    - 703.742.3270
    - penna@studentclearinghouse.org
  - **Sandra Burgess** (CMR)
    - burgess@studentclearinghouse.org

- **Connecticut, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, Pennsylvania, Rhode Island, Vermont, & Virgin Islands**
  - **Sue Ledwell** Regional Director
    - 703.742.3256
    - ledwell@studentclearinghouse.org
  - **Cynthia Diep** (CMR)
    - cynthia@studentclearinghouse.org

- **Delaware, New York, & For-Profit Postsecondary Institutions**
  - **Robert Haushalter** Managing Director
    - 703.742.4800
    - haushalter@studentclearinghouse.org
  - **Sandra Burgess** (CMR)
    - burgess@studentclearinghouse.org

- **Florida, Georgia, Ohio, & Texas**
  - **Joe Roof** Regional Director
    - 386.740.0146
    - roof@studentclearinghouse.org
  - **Cynthia Diep** (CMR)
    - cynthia@studentclearinghouse.org

- **California & Oregon**
  - **Phil Spitz** Regional Director
    - 703.742.4851
    - spitz@studentclearinghouse.org
  - **Gloria Jarrett** (CMR)
    - gloria@studentclearinghouse.org

- **Puerto Rico**
  - **Alina Gomez**
    - 305.458.9211
    - gomez@studentclearinghouse.org
  - **Melissa Kelley** (CMS)
    - kelley@studentclearinghouse.org